



All Students

"..." = No Data Reported For  
Fewer Than Five Students

Reading

Reading Test  
was Administered  
on March 5, 2008

Mathematics

Administration Summary

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning .....	11	8.9	81
2. Patterns, Relationships, and Algebraic Reasoning .....	7	5.5	79
3. Geometry and Spatial Reasoning .....	7	5.9	85
4. Concepts and Uses of Measurement .....	7	5.6	80
5. Probability and Statistics .....	4	3.2	80
6. Mathematical Processes and Tools .....	8	6.3	78

	Number	Percent
Number of Students Tested .....	91	100
Students Absent .....	0	0
Students Exempt: LEP .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	91	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
91	2289	75	82	33	36

Science

Science Test  
to be Administered  
on May 1, 2008





Summary Report - Test Performance

Report Date: APRIL 2008  
Date of Testing: APRIL 2008

All Students Not in Special Education

"..." = No Data Reported For  
Fewer Than Five Students

Reading

Reading Test  
was Administered  
on March 5, 2008

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning .....	11	9.0	82
2. Patterns, Relationships, and Algebraic Reasoning .....	7	5.7	81
3. Geometry and Spatial Reasoning .....	7	6.0	86
4. Concepts and Uses of Measurement .....	7	5.7	82
5. Probability and Statistics .....	4	3.2	81
6. Mathematical Processes and Tools .....	8	6.4	80

Administration Summary

	Number	Percent
Number of Students Tested .....	81	100
Students Absent .....	0	0
Students Exempt: LEP .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	81	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
81	2305	70	86	31	38

Science

Science Test  
to be Administered  
on May 1, 2008



Summary Report - Group Performance

Report Date: APRIL 2008  
Date of Testing: APRIL 2008

All Students Not in Special Education

Reading

Mathematics

Science

"..." = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<b>All Students Not in Special Ed.</b>					81	2305	86	38				
Male					43	2332	88	49				
Female					38	2276	84	26				
No Information Provided					0	---	---	---				
Native American					0	---	---	---				
Asian					0	---	---	---				
African American					5	2107	60	0				
Hispanic					58	2289	86	31				
White					18	2415	94	72				
No Information Provided					0	---	---	---				
Economically Disadvantaged Yes					59	2276	83	31				
Economically Disadvantaged No					22	2385	95	59				
Economically Disadvantaged No Information Provided					0	---	---	---				
Title I, Part A Participants					81	2305	86	38				
Title I, Part A Nonparticipants					0	---	---	---				
Title I, Part A No Information Provided					0	---	---	---				
Migrant Yes					0	---	---	---				
Migrant No					81	2305	86	38				
Migrant No Information Provided					0	---	---	---				
LEP Current LEP					12	2320	100	25				
LEP Non-LEP (Monitored 1st Year)					3	---	---	---				
LEP Non-LEP (Monitored 2nd Year)					1	---	---	---				
LEP Other Non-LEP					65	2301	83	42				
LEP No Information Provided					0	---	---	---				
Bilingual Participants					12	2320	100	25				
Bilingual Nonparticipants					69	2303	84	41				
Bilingual No Information Provided					0	---	---	---				
ESL Participants					0	---	---	---				
ESL Nonparticipants					81	2305	86	38				
ESL No Information Provided					0	---	---	---				
Special Education Yes					0	---	---	---				
Special Education No					81	2305	86	38				
Special Education No Information Provided					0	---	---	---				
Gifted/Talented Participants					6	2496	100	83				
Gifted/Talented Nonparticipants					75	2290	85	35				
Gifted/Talented No Information Provided					0	---	---	---				
At-Risk Yes					29	2181	69	14				
At-Risk No					52	2375	96	52				
At-Risk No Information Provided					0	---	---	---				

Reading Test  
was Administered  
on March 5, 2008

Science Test  
to be Administered  
on May 1, 2008



Summary Report - Test Performance

Report Date: APRIL 2008  
Date of Testing: APRIL 2008

Special Education Students

"..." = No Data Reported For  
Fewer Than Five Students

Reading

Reading Test  
was Administered  
on March 5, 2008

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning .....	11	7.7	70
2. Patterns, Relationships, and Algebraic Reasoning .....	7	4.1	59
3. Geometry and Spatial Reasoning .....	7	5.5	79
4. Concepts and Uses of Measurement .....	7	4.3	61
5. Probability and Statistics .....	4	2.8	70
6. Mathematical Processes and Tools .....	8	5.0	63

Administration Summary

	Number	Percent
Number of Students Tested .....	10	100
Students Absent .....	0	0
Students Exempt: LEP .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	10	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
10	2157	5	50	2	20

Science

Science Test  
to be Administered  
on May 1, 2008



Summary Report - Group Performance

Report Date: APRIL 2008  
Date of Testing: APRIL 2008

Special Education Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<p>--- = No Data Reported For Fewer Than Five Students</p> <p><b>All Special Education Students</b></p> <p>Male</p> <p>Female</p> <p>No Information Provided</p> <p>Native American</p> <p>Asian</p> <p>African American</p> <p>Hispanic</p> <p>White</p> <p>No Information Provided</p> <p>Economically Disadvantaged</p> <p><i>Yes</i></p> <p><i>No</i></p> <p><i>No Information Provided</i></p> <p>Title I, Part A</p> <p><i>Participants</i></p> <p><i>Nonparticipants</i></p> <p><i>No Information Provided</i></p> <p>Migrant</p> <p><i>Yes</i></p> <p><i>No</i></p> <p><i>No Information Provided</i></p> <p>LEP</p> <p><i>Current LEP</i></p> <p><i>Non-LEP (Monitored 1st Year)</i></p> <p><i>Non-LEP (Monitored 2nd Year)</i></p> <p><i>Other Non-LEP</i></p> <p><i>No Information Provided</i></p> <p>Bilingual</p> <p><i>Participants</i></p> <p><i>Nonparticipants</i></p> <p><i>No Information Provided</i></p> <p>ESL</p> <p><i>Participants</i></p> <p><i>Nonparticipants</i></p> <p><i>No Information Provided</i></p> <p>Special Education</p> <p><i>Yes</i></p> <p><i>No</i></p> <p><i>No Information Provided</i></p> <p>Gifted/Talented</p> <p><i>Participants</i></p> <p><i>Nonparticipants</i></p> <p><i>No Information Provided</i></p> <p>At-Risk</p> <p><i>Yes</i></p> <p><i>No</i></p> <p><i>No Information Provided</i></p>												
					10	2157	50	20				
					8	2195	63	25				
					2	---	---	---				
					0	---	---	---				
					0	---	---	---				
					0	---	---	---				
					0	---	---	---				
					9	2117	44	11				
					1	---	---	---				
					0	---	---	---				
					7	2024	43	0				
					3	---	---	---				
					0	---	---	---				
					10	2157	50	20				
					0	---	---	---				
					0	---	---	---				
					0	---	---	---				
					10	2157	50	20				
					0	---	---	---				
					0	---	---	---				
					1	---	---	---				
					0	---	---	---				
					0	---	---	---				
					9	2182	56	22				
					0	---	---	---				
					1	---	---	---				
					9	2182	56	22				
					0	---	---	---				
					0	---	---	---				
					0	---	---	---				
					10	2157	50	20				
					0	---	---	---				
					10	2157	50	20				
					0	---	---	---				
					0	---	---	---				
					1	---	---	---				
					9	2084	44	11				
					0	---	---	---				
					3	---	---	---				
					7	2171	43	29				
					0	---	---	---				

**Reading Test  
was Administered  
on March 5, 2008**

**Science Test  
to be Administered  
on May 1, 2008**

**Summary Report - Test Performance**

Report Date: APRIL 2008  
Date of Testing: APRIL 2008

**All Students**

"..." = No Data Reported For Fewer Than Five Students  
"NSE" = No Standard Established

**Reading**

**Reading Test  
was Administered  
on March 5, 2008**

**Mathematics**

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning .....	9	4.6	51
2. Patterns, Relationships, and Algebraic Reasoning .....	6	2.3	38
3. Geometry and Spatial Reasoning .....	6	4.0	67
4. Concepts and Uses of Measurement .....	6	3.1	52
5. Probability and Statistics .....	3	1.8	58
6. Mathematical Processes and Tools .....	5	2.9	58

**Administration Summary**

	Number	Percent
Number of Students Tested .....	8	100
Students Absent .....	0	0
Students Exempt: LEP .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	8	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
8	NSE	NSE	NSE	NSE	NSE

**Science**

**Science Test  
to be Administered  
on May 1, 2008**



Summary Report - Group Performance

Report Date: APRIL 2008  
Date of Testing: APRIL 2008

All Students

Reading

Mathematics

Science

"- - -" = No Data Reported For Fewer Than Five Students  
"NSE" = No Standard Established

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<b>All Students</b>					8	NSE	NSE	NSE				
<b>Male</b>					6	NSE	NSE	NSE				
<b>Female</b>					2	NSE	NSE	NSE				
<b>No Information Provided</b>					0	NSE	NSE	NSE				
<b>Native American</b>					0	NSE	NSE	NSE				
<b>Asian</b>					0	NSE	NSE	NSE				
<b>African American</b>					1	NSE	NSE	NSE				
<b>Hispanic</b>					6	NSE	NSE	NSE				
<b>White</b>					1	NSE	NSE	NSE				
<b>No Information Provided</b>					0	NSE	NSE	NSE				
<b>Economically Disadvantaged</b> Yes					7	NSE	NSE	NSE				
Disadvantaged No					1	NSE	NSE	NSE				
No Information Provided					0	NSE	NSE	NSE				
<b>Title I, Part A</b> Participants					8	NSE	NSE	NSE				
Nonparticipants					0	NSE	NSE	NSE				
No Information Provided					0	NSE	NSE	NSE				
<b>Migrant</b> Yes					0	NSE	NSE	NSE				
Migrant No					8	NSE	NSE	NSE				
No Information Provided					0	NSE	NSE	NSE				
<b>LEP</b> Current LEP					0	NSE	NSE	NSE				
Non-LEP (Monitored 1st Year)					0	NSE	NSE	NSE				
Non-LEP (Monitored 2nd Year)					0	NSE	NSE	NSE				
Other Non-LEP					8	NSE	NSE	NSE				
No Information Provided					0	NSE	NSE	NSE				
<b>Bilingual</b> Participants					0	NSE	NSE	NSE				
Bilingual Nonparticipants					8	NSE	NSE	NSE				
No Information Provided					0	NSE	NSE	NSE				
<b>ESL</b> Participants					0	NSE	NSE	NSE				
ESL Nonparticipants					8	NSE	NSE	NSE				
No Information Provided					0	NSE	NSE	NSE				
<b>Gifted/Talented</b> Participants					0	NSE	NSE	NSE				
Gifted/Talented Nonparticipants					8	NSE	NSE	NSE				
No Information Provided					0	NSE	NSE	NSE				
<b>At-Risk</b> Yes					3	NSE	NSE	NSE				
At-Risk No					5	NSE	NSE	NSE				
No Information Provided					0	NSE	NSE	NSE				

**Reading Test  
was Administered  
on March 5, 2008**

**Science Test  
to be Administered  
on May 1, 2008**



### All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective											
					1		2		3		4		5		6	
					Numbers, Operations and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools	
					Number of Items Tested in Each Objective											
					11		7		7		7		4		8	
Average Number of Items Correct / Average Percent of Items Correct																
<b>All Students</b>	91	2289	82	36	8.9	81	5.5	79	5.9	85	5.6	80	3.2	80	6.3	78
Male	51	2310	84	45	9.1	83	5.5	79	5.9	85	5.6	81	3.2	79	6.5	81
Female	40	2262	80	25	8.6	78	5.5	78	6.0	85	5.5	79	3.2	81	6.1	76
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Native American	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Asian	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
African American	5	2107	60	0	7.2	65	4.0	57	5.6	80	4.4	63	2.6	65	6.0	75
Hispanic	67	2266	81	28	8.7	79	5.4	77	5.9	84	5.4	78	3.1	79	6.0	76
White	19	2420	95	74	9.8	89	6.3	90	6.3	89	6.4	92	3.5	88	7.2	89
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Economically Disadvantaged	52	2212	73	21	8.5	77	5.1	73	5.8	83	5.0	72	2.9	73	5.7	71
Free Meals	14	2386	100	50	9.4	86	6.1	87	6.2	89	6.3	90	3.7	93	7.0	88
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Other	25	2395	92	60	9.4	86	6.1	87	6.1	87	6.3	90	3.5	87	7.0	88
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Title I, Part A Schoolwide Program Participants	91	2289	82	36	8.9	81	5.5	79	5.9	85	5.6	80	3.2	80	6.3	78
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Not Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Yes	91	2289	82	36	8.9	81	5.5	79	5.9	85	5.6	80	3.2	80	6.3	78
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Limited English Proficient	13	2290	92	23	9.5	87	5.3	76	6.3	90	5.6	80	3.3	83	6.0	75
Current LEP	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 1st Year)	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 2nd Year)	74	2286	80	39	8.7	79	5.5	79	5.9	84	5.6	80	3.1	78	6.3	79
Other Non-LEP	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Bilingual/ESL Program	13	2290	92	23	9.5	87	5.3	76	6.3	90	5.6	80	3.3	83	6.0	75
Bilingual	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
ESL	78	2289	81	38	8.8	80	5.6	79	5.9	84	5.6	80	3.2	79	6.3	79
Neither	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Special Education	10	2157	50	20	7.7	70	4.1	59	5.5	79	4.3	61	2.8	70	5.0	63
Yes	81	2305	86	38	9.0	82	5.7	81	6.0	86	5.7	82	3.2	81	6.4	80
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Gifted/Talented	7	2541	100	86	10.0	91	6.9	98	6.4	92	6.7	96	4.0	100	7.6	95
Participants	84	2268	81	32	8.8	80	5.4	77	5.9	84	5.5	78	3.1	78	6.2	77
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
At-Risk	32	2175	69	13	8.1	74	4.8	68	5.7	82	5.0	72	2.6	66	5.7	71
Yes	59	2351	90	49	9.3	84	5.9	85	6.1	87	5.9	84	3.5	88	6.6	82
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...

"..." = No Data Reported  
For Fewer Than Five Students



### All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective											
					1		2		3		4		5		6	
					Numbers, Operations and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools	
					Number of Items Tested in Each Objective											
					11		7		7		7		4		8	
Average Number of Items Correct / Average Percent of Items Correct																
<b>All Students Not in Special Education</b>	81	2305	86	38	9.0	82	5.7	81	6.0	86	5.7	82	3.2	81	6.4	80
Male	43	2332	88	49	9.2	84	5.8	83	6.0	86	5.9	84	3.3	81	6.7	83
Female	38	2276	84	26	8.8	80	5.6	79	6.0	86	5.6	80	3.2	81	6.2	77
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Native American	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Asian	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
African American	5	2107	60	0	7.2	65	4.0	57	5.6	80	4.4	63	2.6	65	6.0	75
Hispanic	58	2289	86	31	8.9	81	5.7	81	5.9	85	5.6	81	3.2	81	6.3	78
White	18	2415	94	72	9.8	89	6.3	90	6.3	90	6.4	92	3.5	88	7.1	89
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Economically Disadvantaged	45	2241	78	24	8.7	79	5.4	77	5.9	84	5.3	75	3.0	75	6.0	74
Free Meals	14	2386	100	50	9.4	86	6.1	87	6.2	89	6.3	90	3.7	93	7.0	88
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Other	22	2385	95	59	9.5	86	6.1	87	6.1	87	6.4	91	3.5	86	7.0	88
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Title I, Part A Schoolwide Program Participants	81	2305	86	38	9.0	82	5.7	81	6.0	86	5.7	82	3.2	81	6.4	80
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Not Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Yes	81	2305	86	38	9.0	82	5.7	81	6.0	86	5.7	82	3.2	81	6.4	80
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Limited English Proficient	12	2320	100	25	9.8	89	5.5	79	6.5	93	5.8	83	3.3	83	6.3	79
Current LEP	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 1st Year)	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 2nd Year)	65	2301	83	42	8.8	80	5.7	81	5.9	84	5.7	82	3.2	80	6.4	80
Other Non-LEP	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Bilingual/ESL Program	12	2320	100	25	9.8	89	5.5	79	6.5	93	5.8	83	3.3	83	6.3	79
Bilingual	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
ESL	69	2303	84	41	8.9	81	5.7	82	5.9	84	5.7	82	3.2	81	6.4	81
Neither	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Special Education	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Yes	81	2305	86	38	9.0	82	5.7	81	6.0	86	5.7	82	3.2	81	6.4	80
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Gifted/Talented	6	2496	100	83	9.8	89	6.8	98	6.3	90	6.7	95	4.0	100	7.5	94
Participants	75	2290	85	35	9.0	81	5.6	80	6.0	85	5.7	81	3.2	80	6.3	79
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
At-Risk	29	2181	69	14	8.1	74	4.8	69	5.8	83	5.0	72	2.6	65	5.8	72
Yes	52	2375	96	52	9.5	87	6.2	88	6.1	87	6.1	88	3.6	90	6.8	85
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...

"..." = No Data Reported  
For Fewer Than Five Students



